



School-Parent Compact

LINCOLN-WEST SCHOOL OF GLOBAL STUDIES

Academic School Year 2024-2025



Dr. Irene G. Javier

Principal

Mrs. Darla Hilt

Asst. Principal(s)

Dean of Engagement or Campus Coordinator

Lincoln-West School of Global Studies, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Motto:

"Home of the Wolverines"

School Mission:

The Lincoln-West School of Global Studies serves a diverse population through a personalized and competency-based approach. Our mission is to prepare adolescents to become knowledgeable, empathetic, and principled adults who think critically and act creatively on issues of local and global significance to build a just, sustainable, and peaceful world. We prepare students academically and emotionally to master rigorous academic standards, take ownership of their learning, collaborate, and communicate with diverse audiences, while developing skills that will prepare them for college and career.

School Goals:

(Aligned to the Academic Achievement Plan)

Students at Lincoln-West School of Global Studies will master key academic competencies through personalized pathways that develop critical thinking skills, language proficiency, and ownership of their learning. Through innovative instructional program including blended- learning, small group instruction, community-based projects, and strategic partnerships locally and globally, students will develop the knowledge and skills necessary to grow and succeed in a diverse and evolving global society.

AAP focus Portrait of a Graduate Competencies: (1) critical-thinking and problem-solving skills; (2) global citizenship

Performance Index: Reading and Math goals:

Students' academic progress towards their Personalized Learning Plan focused on reading (writing) and math proficiency and on-track to graduation.

School leaders, teachers and support staff will provide parents/guardians with resources on how to ask critical questions about the experiences that they had. The school will continue collaboration with the school's advisory board, "Friends of Global Studies", and continue to seek out new partnerships who will support the students' achievement on the competency by providing academic experiences outside the school through our service-learning projects.

The school will continue to map out the Academic Experience of students through expeditionary learning and service learning within the community that identify problems and recommend solutions on topics of global significance. Teachers/staff will provide parents/guardians with resources on how to ask critical questions about the experiences that they had.

The school will continue to foster community partner relationships by inviting partners to attend the student exhibitions of learning twice per year and through developing new initiatives. The school will maintain a database of viable community partners to reach out to for various resources, college/career opportunities/experiences, student internships, etc. Teachers/staff will conduct parent workshops to introduce how to use PowerSchool, OST testing strategies, and content language proficiency.

These goals will be communicated annually at the Back-to-School Meet & Greet event and Fall Open House gathering. Families are also able to access our request such information during the school district scheduled parent teacher conferences, the Family Resource Center/Room and/or Parent Page of the website.

CLASSROOM, FAMILIES, SCHOLARS – TOGETHER FOR SUCCESS

The Classroom

[Families, parents, and caregivers are always invited and encouraged participate, and observe in educational instruction and activities during daily instructional day, college and career readiness programming; chaperones during our Service Learning Projects, Experiential Learning Expeditions, panel members during our Exhibition of Learning, families social-emotional learning, equity, diversity and inclusion celebrations]

[Educators will inform parents and families of educational practices and scholar progress via weekly newsletters, personal emails, google-classroom family reports, text messaging, personal phone calls, messaging system, and IVR system, and appropriate social media portal]

[Educators will establish and maintain consistent two-way communication weekly newsletters, personal emails, google-classroom family reports, text messaging, personal phone calls, messaging system, and IVR system, and appropriate social media portal, websites, individual family letters.

The Family

Families, parents, and caregivers will support their scholar's learning, such as, but not limited to:]

- Monitoring attendance (virtual and in person)
- Consistently reviewing school website
- Creating a schoolwork space at home
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences, social-emotional learning events, equity, diversity and inclusion efforts, and student celebrations
- Engage in the Staff-Parent Organization

The Scholar

Students will support their academic achievement, such as, but not limited to:]

- Do homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Attend and participate in virtual and in person instruction.
- Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.
- Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.
- Take advantage of college and career readiness opportunities available, such as MAGNET, ECEC, TRIO, A.C.E. Programming
- Take advantage of social-emotional learning opportunities after school, such as Out-School Programming with Esperanza
- Participate in acceleration, enrichment, and intervention opportunities such as OST Boot Camp